

Lydia Catedral
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ACADEMIC QUALIFICATIONS

Doctor of Philosophy, University of Illinois at Urbana-Champaign, 2018
Master of Philosophy, University of Illinois at Urbana-Champaign, 2014
Bachelor of Arts, Arizona State University, 2011

EMPLOYMENT HISTORY

Assistant Professor, Department of Linguistics and Translation, College of Liberal Arts and Social Sciences, City University of Hong Kong, July 2018 –

RESEARCH GRANTS

Research Grants Council's Early Career Scheme, "Public" or "Private" Labor? A Discourse Analytic Comparison of Regulations on Women's Transnational Domestic Work, 2021-2024, Principal Investigator, HKD313,398, On-going.

City University of Hong Kong Start-up Grant for New Faculty (Hong Kong), Multilingualism and Employment among Ethnic Minorities in Hong Kong, 2019-2021, Principal Investigator, HKD193,679, On-going.

University of Illinois Dissertation Project Travel Grant, Discursive (in)stability: Moral subjectivities and global hierarchies in transnational women's narratives, 2016, Principle Investigator, USD3259, Completed.

PUBLICATIONS AND RESEARCH OUTPUT

Journal Articles

Catedral, L. (revised & resubmitted). The invisibility of sociolinguistic hybridity: Power and scaling in post-soviet transnational life. *Journal of Sociolinguistics*.

Yip, V. & Catedral, L. (under review). "Tamjai dialect": The indexicality of new immigrant Cantonese in Hong Kong. *Language and Communication*.

Djuraeva, M. & Catedral, L. (2020). Habitus and imagined ideals: Attending to (un)consciousness in discourses of (non)nativeness. *International Multilingual Research Journal*, 14(3), 270-285.

Karimzad, F. & Catedral, L. (2018). Mobile (dis)connection: New technology and rechronotopized images of the homeland. *Journal of Linguistic Anthropology*, 28(3), 293-312.

Terkourafi, M., Catedral, L., Haider, I., Karimzad, F., Melgares, J., Mostacero, C., Nelson, J., Weissman, B. (2018). Uncivil Twitter: A sociopragmatic analysis. *Journal of Language Aggression and Conflict*, 6(1), 26-57.

Catedral, L. & Djuraeva, M. (2018). Language ideologies and (im)moral images of personhood in multilingual family language planning. *Language Policy*, 17(4), 501-522.

Catedral, L. (2018). ‘That’s not the kind of church we are’: Heteroglossic ambiguity and religious identity in contexts of LGB+ exclusion. *Language and Communication*, 60, 108-119.

Karimzad & Catedral, L. (2018) “No we don’t mix languages”: Ideological power and the chronotopic organization of ethnolinguistic identities. *Language in Society*, 47(1), 89-113.

Catedral, L. (2018). Discursive scaling: Moral stability and neoliberal dominance in the narratives of transnational migrant women. *Discourse and Society*, 29(1), 23-42.

Catedral, L. (2017). Uzbek re-modeled: Russian loanwords in post-soviet Uzbek media. *The Journal of Language and Politics*, 16(2), 313-333.

Books and Book Chapters

Karimzad, K. & Catedral, L. (book contract for summer 2020 completion). *Chronotopes and migration: A sociocultural approach to language, identity, time and space*. Abingdon: Routledge.

Catedral, L. (2018) Fate, forehead and the neoliberal subject: Talk about educational success among Uzbek women in the United States. Chapter 15, *Language policy or politics of language: Re-imagining the role of language in a neoliberal society*. (eds.) Madina Djuraeva & Francois Tochon. Blue Mounds, WI: Deep University Press.

Book reviews and conference proceedings

Catedral, L. (2020). Review of the book *Choosing a mother tongue: The politics of language and identity in Ukraine*, by C.A. Seals). *Language and Education*, 34(4), 383-386.

Catedral, L. (2016). Being Uzbek in the United States: Knowledge constraints on the linguistic articulation of identity. *Proceedings of the 24th Annual Symposium about Language and Society – Austin*.

Select conference presentations and invited talks

Catedral, L. (2021). “Hearing” domestic workers in family language policy. Accepted for presentation at Sociolinguistics Symposium 23, June 2021, Hong Kong. (Postponed from original 2020 date because of COVID-19).

Catedral, L. (2019) Scaling and symbolic power: The dynamic nature of transnational, post-soviet Russian(ness). Presented at the Canadian Anthropology Society/American Anthropology Association Conference, 20-24 November 2019, Vancouver.

Djuraeva, M. & Catedral, L. (2019). "I am myself in Tajik, comfortable in Uzbek, English comes automatically": Ideologies of nativeness in the narratives of multilingual transnationals. Presentation at the 16th International Pragmatics Association Conference, 9-14 June 2019, Hong Kong.

Catedral, L. & Djuraeva, M. (2019). "They spoke mainly in Russian and they didn't behave": Images of morality in multilingual families and their consequences for language planning and education. Presentation at the American Association for Applied Linguistics Conference, 9-12 March 2019, Atlanta, GA.

Karimzad, F. & Catedral, L. (2018). Why chronotopes? Presented at the Linguistics Seminar for the Department of Linguistics at University of Illinois at Urbana-Champaign, 14 April 2018, Urbana, IL.

Catedral, L. (2017) Discursive figures of Muslim personhood for immigrants from a different "-stan". Presentation at the Culture, Language & Social Practice (CLASP) Conference, 15-17 September 2017, Boulder, CO.

Catedral, L. (2017) "I just say Russian": Speaking Russian and claiming Russianness among Uzbeks in the United States. Presentation at the Russian, East European, and Eurasian Center's Noontime Scholars at the University of Illinois at Urbana-Champaign, 25 April 2017, Urbana, IL.

Catedral, L. & Karimzad, F. (2017) Mobile (dis)connection: Migrant narratives about social media and the homeland. Presentation at the Conference on Language, Mobility and Belonging at Oxford. 23-25 March, Oxford, UK.

Catedral, L. (2017). Fate talk as a moral resource for Uzbek migrant women in the United States. Presentation at the American Association for Applied Linguistics Conference, 18-21 March 2017, Portland, OR.

Catedral, L. (2016) "They go fancy": Shared disaffiliation among Uzbek women in the United States. Presentation at the Central Eurasian Studies Society Conference, 3-6 November 2016, Princeton, NJ.

Catedral, L. (2016). Being Uzbek in the United States: Knowledge constraints on the linguistic articulation of identity. Presentation at the Symposium on Language and Society, 15-16 April 2016, Austin, TX.

Catedral, L. (2016). The personal face of authority: Framing moral evaluations in Evangelical Christianity. Presentation at the American Association for Applied Linguistics Conference. 9-12 April 2016, Orlando, FL.

Catedral, L. (2015). "You talk weird": Language workshops and community engagement. Presentation at the Illinois Language and Linguistics Society Conference, 17-18 April 2015, Urbana, IL.

Catedral, L. (2015). Language use as language planning: Russian in post-soviet Uzbek media. Presentation at the American Association for Applied Linguistics Conference, 21-24 March 2015, Toronto, Canada.

Catedral, L. (2014). Uzbek remodeled: Loanwords in an Uzbek newspaper 1989-1992. Presentation at the Association for the Study of Nationalities Convention, 24-26 April 2014, New York, NY.

AWARDS AND ACHIEVEMENTS

Award	Awarding Body	Year of Award
Prize for most outstanding dissertation	School of Literatures Cultures and Linguistics, University of Illinois at Urbana-Champaign (UIUC)	2017
Dissertation Completion Fellowship	School of Literatures Cultures and Linguistics, UIUC	2017
Multilingual Matters Award	American Association for Applied Linguistics	2017
Due and Ferber Award	Women and Gender in Global Perspectives Program, UIUC	2017
Chin Kim Research Award	Department of Linguistics, UIUC	2017
Foreign Language and Area Studies (FLAS) Fellowships	Center for Global Studies, UIUC	2015
Student Leadership Award	Department of Linguistics, UIUC	2015
FLAS Fellowship	Russian East European and Eurasian Center, UIUC	2013
Student Leadership Award Fellowship	Department of Linguistics, UIUC	2013
	School of Literatures Cultures and Linguistics, UIUC	2012

TEACHING AND SUPERVISION

Course at City University	Years taught	Avg student ratings (7 point scale)
Sociolinguistics (BA level)	2020	6.21
Pragmatics (BA level)	2019 - 2020	6.32
Sociolinguistics (MA level)	2018 - 2019	6.34
Image of the City (General Ed)	2019	University suspended feedback
Field Methods (BA level)	2019	6.41
Conversation Analysis (BA level)	2018	5.56

Course taught University of Illinois	Years taught	Avg student ratings (5 point scale)
Language and Globalization (General Ed)	2015 - 2017	4.65
Elementary Uzbek I and II	2013 - 2015	5.0

Student Supervision	Role	Status
Yip, Yi Yuk Vivian, PhD Student, HKPFS Recipient	Advisor	August 2020 –
YAN, Liyu, MA Thesis	Supervisor	Jan-Aug 2020
WANG, Zilin, MA Thesis	Supervisor	Jan-Aug 2020
CHAU, Pak Hei, BA Final Year Project	Supervisor	Completed, 2020
MAZHAR, Saherish, BA Final Year Project	Supervisor	Completed, 2019
CHAN, Kwun Tong Snowden, BA Final Year Project	Supervisor	Completed, 2019
ZENG, Xueting, MA Thesis	Supervisor	Completed, 2019
YIP, Yi Yuk Vivian, MA Project	Supervisor	Completed, 2019

Administrative and Community Service	Role	Period
ACADEMIC SERVICE		
American Association of Applied Linguistics, Graduate Student Award Committee	Member	2019-2020
21 st Chinese Lexical Semantics Workshop	Reviewer	2020
Language and Communication	Reviewer	2019-2020
TESOL Journal	Reviewer	2020
Multilingua	Reviewer	2019
Cambridge University Press Handbook	Reviewer	2018
Springer Education and Language	Reviewer	2018
Journal of Multilingual and Multicultural Development	Reviewer	2016
Illinois Language and Linguistics Society Conference	Organizer	2012-2013
DEPARTMENTAL SERVICE		
BA Summer Internship	Interim coordinator	2019-2020
	Deputy coordinator	2018-2019
Knowledge Transfer	Deputy coordinator	2018-2019
Summer Study Program	Member	2019-2020
Task Force on Program Promotion	Member	2018-2020
Student Activities Committee	Member	2018-2020
COMMUNITY SERVICE		
Hong Kong Linguistics Olympiad Training	Instructor	2020
CityU-learning classroom for secondary school	Instructor	2020
Language and Diversity in K-12 Education Initiative	Founder	2014-2017
LANGUAGES		
English	Fluent in written in spoken	
Uzbek	High written and spoken	
Russian	Can read with a dictionary	
Spanish	Basic written and spoken	
Cantonese	Currently enrolled in language courses	